

# CRYSTASANY RENÉE TURNER

Assistant Professor

## Erikson Institute

A Graduate School in Child Development

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## EDUCATION

Ph.D. University of Wisconsin- Milwaukee  
Dec 2020 Urban Education, Curriculum and Instruction  
Concentration: Early Childhood Education and Culturally Responsive Pedagogy  
Dissertation: *Black Women Family Childcare Providers' Roles as Community Mothers During the COVID-19 Pandemic*  
Chair: Leanne M. Evans; Committee: Nancy File, Raquel Farmer-Hinton, Toshiba Adams

*Outstanding Dissertation Award Winner for 2023 AERA Early Education and Child Development SIG*

M.S. University of Wisconsin-Milwaukee  
May 2014 Cultural Foundations of Education  
Concentration: Multicultural Education and Arts Education

B.A. University of Wisconsin-Milwaukee  
May 2011 Bachelor of Arts, Drawing and Painting with Honors  
Minors: Spanish Language and Art History

## Credentials

- Wisconsin Registry Program Development Credential, UW- Platteville, *June 2017*
- Wisconsin Registry Administrator Credential, UW- Platteville, *June 2015*

## Areas of Specialization

*Research* Early childhood education, teacher education, culturally responsive and sustaining pedagogy (CRP and CSP), multicultural education for social justice, Black feminist epistemologies, trauma-informed practices

*Teaching* Childcare administration and supervision, best practices for children and families in early childhood programs, operations management in early

childhood programs, family and community relations, infant and toddler care and education

## PROFESSIONAL EXPERIENCE

- Aug 2021- Present    **Assistant Professor of Early Childhood Development**  
*Erikson Institute (Chicago, IL)*
- Aug 2015-May 2021    **Bilingual (Spanish) Part-Time Instructor of Early Childhood Education**  
*University of Wisconsin-Platteville, Continuing Education Program*
- May 2015-Aug 2015    **Bilingual Commissioner**  
*The Wisconsin Registry*
- Objectively reviewed and assessed adult student project portfolios based on state and university requirements to grant commission
  - Upheld commission standards of excellence and professional competency in the field of early care and education
  - Mentored students regarding their portfolios and professional development goals
- 2013-Aug 2021    **Early Childhood Teacher and Program Coordinator**  
*Roberson's Kiddie Lane Preschool and Childcare (Milwaukee, WI)*
- 2018-May 2021    **Graduate Research Assistant**  
*University of Wisconsin- Milwaukee*  
**Asset-based Cultural Competence Ensuring Student Success (ACCESS) Grant**  
A U.S. Department of Education Supporting Effective Educator Development (SEED) Grant  
Principle Investigators: Donna L. Pasternak and Leanne M. Evans
- Review current literature around culturally based pedagogies
  - Gather, de-identify, code, and analyze qualitative data including interviews, focus groups, fieldnotes, and questionnaires
  - Write and edit manuscripts for publication in academic research journals, present research findings at national and international conferences
  - Facilitate professional development to align university programs and personnel in a common understanding of culturally based pedagogies
- 2009-2016    **Bilingual Preschool Teacher**  
*Roberson's Kiddie Lane Preschool and Childcare (Milwaukee, WI)*
- 2009-2011    **Elementary and Middle School Spanish Teacher**  
*St. Margaret Mary's Catholic School and Northwest Catholic*

(Milwaukee, WI)

## TEACHING

### Courses Taught at Erikson Institute

SEL T504: MSECE Integrative Seminar II Capstone

EDUC T457: Integrative Seminar Classroom Management & Instruction

CHLD C432: Family and Culture

### Courses Taught at University of Wisconsin-Platteville

#### **Childcare Administrator's Credential** *Taught in Spanish Online/BlendEd*

TEACH 4530: Childcare Administration and Supervision

TEACH 4530: Best Practices for Children and Families in Early Childhood Program

TEACH 4530: Early Childhood Programs and the External Environment

TEACH 4530: Operations Management in Early Childhood Programs

TEACH 4530: Administrative Seminar

#### **Infant and Toddler Credential Program**

TEACH 4530: Family and Community Relations

TEACH 4530: Infant and Toddler Development

TEACH 4530: Group Care for Infants and Toddlers

TEACH 4530: Infant/Toddler Capstone Seminar

#### **Afterschool and Youth Development Credential Program** *Taught Online/BlendEd*

TEACH 4530: Intentionality in Programming

TEACH 4530: Engaging Youth in Groups

TEACH 4530: Foundations of Afterschool and Youth Development

TEACH 4530: Site Programming and Operations-Capstone Course

### Ph.D. Dissertation Committee Membership

Sarah St. Martin, (In Progress), Member, Urban Education: UW-Milwaukee

Joanna Skourletos, (In Progress), Chair, Early Childhood Development: Erikson Institute

## PUBLICATIONS

### Articles

**Turner, C.R.** & Gowin, M. (In Review). "My representation is performative": Black Women's Reflection of Academia Through Autoethnographic Poetic Inquire. In Brown, C.S., Dunn, K., Jason, K., Lewis, J.B., & T.S. Glass (Eds.), *You're Not Burnt Out: They are Setting You on Fire: Addressing Institutional Responses to the Dual American Pandemics*. *Journal of African American Women and Girls in Education (JAAWGE)*.

- Turner, C.R.** & Turner, M. (2023). A Sociohistorical Critique of the Systemic Disenfranchisement of Milwaukee's Black Early Childhood Educators. *Urban Education*. <https://doi.org/10.1177/00420859231162899>
- Turner, C.R.** (In Progress). Endarkened Feminist Narrative: A Black Feminist Approach to Qualitative Inquiry. *The Journal for Research on African American Women (PHILLIS)*
- Turner, C.R.** (In Review). "God, It's in Your Hands": The Spiritual Capital of Black Women Family Childcare Providers. *Journal of Negro Education*.
- Turner, C.R.** (In Review). Othermothering: A Black Feminist History of Communal Early Childhood Education in America. *Journal of African American Women and Girls in Education*.
- Bromer, J. & **Turner C.R.** (In Review). The Cultural Capital of Family Childcare Providers. *Contemporary Issues in Early Childhood*.
- Turner, C.R.** & Allen K.R. (2022). "She's a friend of my mind": A reflection of Black sisterhood in academia. *Race Ethnicity and Education*. <https://doi.org/10.1080/13613324.2022.2088724>
- Turner, C.R.**, Pasternak, D.L., Allen, K.R., Evans, L.M. & Lize, K. (In Review). "There's a lot of stumbling forward": The impact of whiteness on teacher educators' reconceptualization of culturally-based English education curriculum. *Journal of Teacher Education*.
- Turner, C.R.** (March/April 2021). Setting vision and practice standards in a multicultural childcare through transformational leadership: One program's journey to national accreditation. *Exchange Press*. <http://bit.ly/258-Turner>
- Evans, L.M., **Turner, C.R.**, & Allen, K.R. (2020). "Good teachers" with "good intentions": Misappropriations of culturally responsive pedagogy. *Journal of Urban Learning, Teaching, and Research*. DOI:10.51830/jultr.3
- Pasternak, D., Evans, L, **Turner, C.R.**, Allen, K.R., Knapp, J., Harris, A., Wu, X., Bartlett, M., Habeck, T., Worm, J., Taylor, K., & Nix, T. (2020). "The Sociohistorical Evolution of the Language of Culturally-Based Pedagogy and its Impact on Teacher Education". *Urban Education*. <https://doi.org/10.1177/0042085920959123>

## Book Chapters

- Turner, C.R.** & Allen K.R. (In Press). Message from the ones still standing. In O. Clerge, M.A. Harris, A. Ivey, & S.L. Sellers (Eds.), *The Pipeline is Broken: BIPOC Graduate Student Narratives of Finding Justice and Joy*. University Press of Colorado.
- Souto-Manning, M. & **Turner, C.R.** (2022). Early literacy research and theory on infants and toddlers—A strengths-based approach. In D.R. Meier (Ed.), *Critical issues in infant-toddler language development: Connecting theory to practice*. Routledge.
- Turner, C.R.** (2022). Black family childcare providers' roles as community mothers during the COVID-19 pandemic. In J. Pattnaik & M. R. Jalongo (Eds.), *Impact of Covid-19 on the field of ECCE*. Springer.

## Books

Evans, L.M., Allen, K.R. & **Turner C.R.** (In Progress). *Advancing Critical Praxis and Pedagogy Across Educational Settings*. Peter Lang.

## GRANTS & EVALUATION PROJECTS

Sept. 2021- Aug. 2022 Worldreader, *Program Evaluation*- \$55,000,  
Co-PI, Samina Hadi-Tabassum

Jan. 2022- June 2023 Robert Wood Johnson Foundation, *Examining how Family Child-Care Networks Help Families Thrive through Equitable Access to Comprehensive Services and Supports*- \$200,000  
Co-PIs, Juliet Bromer and Samantha Melvin

## PRESENTATIONS

### National and International Conferences

- Turner, C.R.**, Hadi-Tabassum, S., Padía, L. & Smith, P. (2023, June 7-12). *The Decolonization of Research*. Magna Publication- Teaching Professor Conference. New Orleans, LA, United States.
- Turner, C.R.** (2023, April 13-16). *Moving Toward Culturally Relevant Supervision and “Quality” Assessment*. [Group roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL, United States.
- Turner, C.R.** (2023, April 13-16). *“God, It’s in Your Hands” : The Spiritual Capital of Black Women Family Childcare Educators*. [Roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL, United States.
- Turner, C.R. & Allen, K.R.** (2023, April 13-16). *“She’s a Friend of My Mind” : A Reflection of Black Sisterhood in Academia*. [Paper presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL, United States.
- Turner, C.R. & Turner, M.** (2023, April 13-16). *A Sociohistorical Critique of the Disenfranchisement of Milwaukee’s Black Early Childhood Educators* [Roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL, United States.
- Turner, M & **Turner, C.R.** (2022, October 7-9). *(Re)Conceptualizing Quality and Improvement Systems Highlighting the Voices of Black Childcare Providers*. National Black Child Development Institute (NBCDI) Conference. Washington, D.C., United States.
- Turner, C.R.** (2022, April 21-26). *Endarkened Feminist Narrative: A Black Feminist Approach to Qualitative Inquiry* [Paper presentation]. American Educational Research Association (AERA) Annual Conference, (Virtual).
- Turner, C.R.**, Allen, K.A., Evans, L.M. Pasternak, D.L. Lize, K.L. (2022, April 21-26) *“There’s a lot of stumbling forward” : The Impact of Whiteness on Teacher Educators’ Reconceptualization of Culturally-based English Education Curriculum* [Paper presentation]. American Educational Research Association (AERA) Annual Conference, San Diego, CA, United States.
- Evans, L.M., **Turner, C.R.**, Allen, K.R. (2022, April 21-26). *Examining Teacher Perceptions of Professional Development Focused on Culturally Responsive Practices: A Racial*

- Context*. [Paper presentation]. American Educational Research Association (AERA) Annual Conference, (Virtual).
- Evans, L.M. & **Turner, C.R.** (2021, Sept 29- Oct 1). *Smokescreens and white saviors: Examining misappropriations of culturally responsiveness in student assessments* [Paper presentation]. Center for Culturally Responsive Evaluation and Assessment (CREA) Conference (Virtual)
- Turner, C.R.** (2021, May 19-22). *Endarkened Feminist Narrative: An Exploration of Black Women Family Childcare Providers' Cultural Knowledge* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference (Virtual)
- Turner, C.R.**, Evans, L., Allen, K.R., Malloy, A. (2021, May 19-22). *The Racialized Context of Professional Development Focused on Culturally Responsive Pedagogy* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Virtual
- Turner, C.R.**, Evans, L., Allen, K.R., Malloy, A. (2021, May 19-22). *The Language of Culturally-Based Pedagogy in Teacher Education 2.0: A Generative and Dynamic Analysis* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference (Virtual)
- Turner, C.R.**, Allen, K.R., Evans, E. (2021, April 9-12). "Good Teachers" with "Good Intentions": *Misappropriations of Culturally Responsive Pedagogy* [Paper presentation]. American Educational Research Association Annual Conference (Virtual)
- Evans, L., **Turner, C.R.**, Allen, K.R., Knapp, J. & Pasternak, D. (2021, April 9-12). *The Language of Culturally Based Pedagogy in Teacher Education: A Literature Analysis* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual)
- Turner, C.R.**, Lize, K, Habeck, T, Allen K.R, Evans, L., & Pasternak, D. (2021, April 9-12). *A Reconceptualization of Teacher Education Curriculum Around Culturally Responsive Practices-English Ed* [Paper Presentation]. American Educational Research Association Annual Conference (Virtual)
- Evans, L., **Turner, C.R.**, Allen, K.R., Knapp, J., Malloy, A. & Pasternak, D. (2021, April 9-12). *Educators' Perceptions of a School District-University Professional Development Initiative Focused on Culturally Responsive Pedagogy* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual)
- Turner, C.R.** (2021, April 9-12). *Black Women Family Childcare Providers' Roles as Community Mother During the Covid-19 Pandemic* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual).
- Evans, L., **Turner, C.R.**, Allen, K.R., Knapp, J., Malloy, A. & Pasternak, D. (2020, October 13-14). *An Examination of Educators Perceptions of a School District-University Professional Development Initiative Focused on Culturally Responsive Pedagogy* [Paper Presentation]. TECSCU Annual Conference.
- Pasternak, D., Evans, L., **Turner, C.R.**, Lize, K., Allen, K.R., Knapp, J., Malloy, A., Hawkins, J. & Habeck, T. (2020, October 13-14). *Reconceptualizing Teacher Education Curriculum: A Culturally Responsive Framework* [Conference Presentation] TECSCU Annual Conference.
- Evans, L.M., **Turner, C.R.**, Allen K.A., Knapp, J., Malloy, A. (2020, May). *The language of culturally-based pedagogy in teacher education research* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Urbana, IL, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)

- Evans, L.M., **Turner, C.R.**, Allen K.A., Knapp, J., Malloy, A., Pasternak, D.L. (2020, May). *Beyond unitary constructs of school culture: A comparative case study* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Urbana, IL, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Turner, C.R.** and Allen K.A., Evans, L.M., Pasternak, D.L. (2019, October). “*We have been hoodwinked and bamboozled*”: *Re-envisioning culturally responsive professional development in an examination of willingness* [Paper presentation]. Teacher Education Council of State Colleges and Universities (TECSCU), New Orleans, LA, United States.
- Worm, J., **Turner, C.R.** (2019, August). *The willingness study: A model for evaluation, research and process improvement* [Conference presentation]. U.S. Department of Education EED SUMMIT, Washington D.C., United States.
- Evans, L.M., **Turner, C.R.**, Allen K.A., Knapp, J., Malloy, A., Pasternak, D.L. (2019, April) *Teacher willingness to participate in PD focused on cultural responsiveness: A school district-university collaboration* [Paper presentation]. American Educational Research Association Annual Conference, Toronto, Canada.
- Turner, C.R.** and Allen K.A., Pasternak, D.L., Evans, L.M. (2019, February) *Culturally and linguistically responsive research and practice* [Paper presentation]. American Association of Colleges for Teacher Education (AACTE), Louisville, KY, United States.
- Turner, C.R.**, Allen K.A., Wolk, M.A., Evans, L.M., Pasternak, D.L. (2018, October) *A critical examination of terminology used to identify and represent culturally and linguistically responsive research and practice* [Paper presentation]. First International Conference on Literacy, Culture, and Language Education, Bloomington, IN, United States.
- Turner, C.R.** (2017, November). *Arts integration in early education* [Poster presentation]. National Association for the Education of the Young Child Annual Conference, Atlanta, GA, United States.

### **Local and Regional Conferences**

- Hadi-Tabassum, S., **Turner, C.R.**, & Walter, K. (2023, March) *Bilingual Family Literacy: Strategies to Support Dual Language Learners*. Illinois Reading Council Conference (IRC), Springfield, IL, United States.
- Turner, M. and **Turner C.R.** (2020, May). *Terminating gracefully and legally* [Conference session]. Wisconsin Child Care Administration Association (WCCAA) Conference, Appleton, WI, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Turner, M. and **Turner C.R.** (2020, March). *Terminating gracefully and legally* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Turner, C.R.** (2019, July). *Guiding early educators in trauma informed practice* [Conference session]. Wisconsin Child Care Administrators Association, Waukesha, WI, United States.
- Turner, C.R.** (2019, April). *Trauma informed care and the benefits of mindfulness* [Conference session]. UW-Whitewater Early Childhood Conference, Whitewater, WI, United States.

- Turner, C.R.** (2019, March). *Trauma informed care and cultural sensitivity* [Conference session]. 32nd Annual Early Childhood Conference, Platteville, WI, United States.
- Turner, C.R.** (2019, October). *Trauma informed care and the reflective practitioner* [Conference session]. Wisconsin Early Childhood Association Conference, Madison, WI, United States.
- Turner, C.R.** (2018, April). *Culturally responsive teaching within education* [Conference session]. University of Wisconsin-Whitewater Early Childhood Education Conference, Whitewater, WI, United States.
- Turner, C.R.** (2018, March). *Culturally responsive teaching for the 21<sup>st</sup> century* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States.
- Turner, C.R.** (2018, March). *Stronger together: Cultivating appreciation for diversity in children, families and communities* [Conference session]. Fulfilling the Promise, Milwaukee, WI, United States.
- Turner, C.R.** & Wolk, M.A. (2018, February). *A.C.C.E.S.S.ing cultural competence: An exploration of cultural frameworks and the connection to classroom practice* [Conference session]. Towards Culturally Relevant Community Schools Conference, Milwaukee, WI, United States.
- Turner, C.R.** (2017, November). *Arts integration in the early education: Building bridges through the creative process* [Conference session]. Wisconsin Early Childhood Association, Wisconsin Dells, WI, United States.
- Turner, C.R.** (2017, August). *Arts integration in the early education: Building bridges through the creative process* [Conference session]. Pathways to Quality, Milwaukee, WI, United States.
- Turner, M. and **Turner, C.R.** (2017, March). *Culturally responsive teaching for the 21<sup>st</sup> century* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States.
- Turner, M. and **Turner, C.R.** (2017, March). *Culturally responsive teaching for the 21<sup>st</sup> century* [Conference session]. National Afterschool Association, Wisconsin Dells, WI, United States.

### **Invited Talks**

Hadi-Tabassum, S., **Turner, C.R.**, Padía, L., Smith, P. (2022, August). *The Decolonization of Research*. The Center for Transnational & Multilingual Education at Georgia State University, Webinar.

### **SERVICE TO THE PROFESSION**

- Board Member, National Association of Family Child Care (NAFCC) (May 2023-July 2025)
- Board Member, Black Child Development Institute (BCDI), Milwaukee Chapter (Jan 2023- present)
- Reviewer for Division K-Teaching and Teacher Education/ Division K -Section 06: Clinical Practice and Community Engagement (2022)

- Board Member, MKE Rising, Milwaukee, WI (2021-present)
- Committee Member, Early Childhood Teacher Education Curriculum Development, Wisconsin Registry (2016-2021)

### **SIGNIFICANT CONTINUING EDUCATION**

- The Discussion Project with UW-Madison (2021)
- UW-Milwaukee School of Education and ACCESS Grant: Beyond Diversity Professional Development (2019)
- Wisconsin Training and Technical Assistance Professional (T-TAP) Master Trainer (2017)

### **COMMUNITY ENGAGEMENT**

- 2022- DEI Committee Member, Betty Brinn's Children's Museum, Milwaukee, WI
- 2020-2021 Secretary, Urban Education Doctoral Student Association, UW-Milwaukee
- 2013-2015 Volunteer Interpreter for CORE/El Centro, Milwaukee, WI
- 2013-2015 Volunteer for Empowering Latino Parents, Milwaukee, WI
- 2009-2010 Bilingual Volunteer at United Community Center, Milwaukee, WI
- 2007-2008 President of UW-Waukesha African American Union , Waukesha, WI

### **PROFESSIONAL AFFILIATIONS**

- National Association of Family Child Care (NAFCC), since 2022
- Black Child Development Institute (BCDI), since 2022
- American Educational Research Association (AERA), since 2017
- National Association for the Education of Young Children
- Wisconsin Early Childhood Association
- Sigma Delta Pi National Hispanic Honors Society since 2010
- Pi Lambda Theta, since 2018